

Sentence or Fragment?

a game to review sentence structure

How to play (grab-bag): Print on cardstock, laminate, and cut apart. Put cards in a bag and have a student pull out a card and read it. They will decide whether the words form a complete sentence or a fragment. You can then extend the activity to make an anchor chart using the cards to illustrate the differences between the two groups. This version of the game is also easily adapted for use in a center.

How to play (find a partner): Prepare game as above. Pass out cards to students and allow them to move around the room to find the partner with a similar group of words. Pairs of students will then read their statements and tell which person has the fragment and which person has the complete sentence.

I can read.

read.

It hops in.

hops in

They pick
apples.

apples pick

We!

We won it!

Throw the
ball.

the ball

I smile at
you.

smile at
you

It is a fox.

fox it is

Who is
that?

that?

The dog

The dog
ran.

He kick

He kicks the
ball.

see

See me
jump.

go to

We go to
school.

can meow

Cats can
meow.

you

Can you
come?

what

What is it?

She is
funny.

is funny